
God's Plan for His People

We learned in the previous study that our identity is in Christ. Write below how you think that our new identity intersects with God's plan for our life.

Paul tells us that we are adopted children of God (Eph 1:5). When we became a member of God's family we also took on a new responsibility to complete His mission in the world. So often when we think about God's plan for our lives, we think in terms of our vocation. However, God's plan for our lives relates to how we participate in His plan more than it relates to our careers. We will learn later that God wants us to fulfill His plan no matter where we are. That is a part of what it means to be a disciple of Jesus Christ.

Being a Disciple

The following from the Gospel of Matthew relates Jesus calling His first disciples. Read the passage and note what it means to be a disciple.

Matthew 4:18-22

The Test of a Disciple

Being a Christian is not always easy. Jesus tells us that there will be times of trial. Read the following verses. What do you learn about being a disciples of Jesus Christ?

Matthew 7:13-14

Matthew 7:15-20

Mathew 7:21-23

Matthew 7:24-27

The Mission of a Disciple

The Gospel of Matthew concludes with a clear command of what it means to be a disciple. There are other passages that also clearly communicate what God's plan is for our lives. Read the following and note what our mission is.

Matthew 28:18-20

Acts 1:8

1 Corinthians 3:9

Colossians 4:5-6

Application

Using the Discovery Method of Learning and the Lesson Outline questions, read and study the following passage and create an outline that you can teach about our security in Christ. Use the space below for your lesson.

Ephesians 5:1-21

Message Title:

What does it say?

1. What did you like about the story or passage? What didn't you understand?

2. What did you learn about the people in the story or passage?

3. What does the story or passage say about God or Jesus?

4. How does this story or passage fit into the Grand Narrative of the Bible?

What do I teach?

1. What example or command is there to follow?

What do we do?

1. What will you do differently as a result of hearing the story or passage?